



**City of Winnipeg- Water & Waste
Garbage and Recycling Master Plan**

Round Table Agenda

for

March 29, 2011 – St. John Leisure Centre

5:30 – 7:30

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| 5:00 | Registration & refreshments |
| 5:30 | Welcome and Opening Remarks
Introduction to Discussion process |
| 5:40 | City of Winnipeg Garbage and Recycling Options Highlights Presentation |
| 6:00 | Discussion Round #1 (Themes 1-4) |
| 6:20 | Discussion Round #2 (Themes 1-4) |
| 6:40 | Discussion Round #3 (Themes 1-4) |
| 7:00 | Report back |
| 7:20 | Wrap –up and closing remarks |
| 7:30 | Adjourn |

**Garbage and Recycling Master Plan
Round Table Themes & Discussion Questions**

Theme 1 - Bulky wastes and illegal dumping

The City is proposing to change the way Winnipeggers manage Bulky wastes and illegal dumping. To be successful, some components of the City plan will complement community led initiatives, such as those led by neighbourhood community organisations or the Salvation Army's used bed pick up program..

- Of the changes proposed, what opportunities exist for City/community cooperation in managing bulky waste and illegal dumping?
 - What barriers do you see to implementing community led initiatives?
 - What are the three things needed to be successful in managing bulky wastes and illegal dumping?
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Theme – 2 – Participation Initiatives

Successful garbage and recycling plans involve participation by local government, community organizations and citizens.

- What garbage and recycling initiatives are happening in your neighbourhood now?
 - From your experience with these initiatives, what are some of the barriers to increasing Winnipeggers participation?
 - What 3 things do we need to increase participation initiatives?
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Theme 3 – Community Depots

The City is proposing to create/expand community collection depots in Winnipeg.

- What aspects of the proposal to create/expand community collection depots would work in your community?
 - What user- related barriers can we anticipate when the community depots are established?
 - How could you or your neighbourhood contribute to the success of community depots?
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Theme 4 – Education and Enforcement

Critical factors in our success will be the willingness of Winnipeggers to change the way they think about garbage and waste reduction and our ability to work together.

- What education and enforcement opportunities exist in the community?
- How can we work together to educate residents in Winnipeg?
- What else could be done to discourage illegal dumping?

North End Round Table Notes

Tuesday March 29th, 5:30-7:30p.m. St. John's Leisure Centre

Bulky Wastes and Illegal Dumping

Of the changes proposed, what opportunities exist for City/community cooperation in managing bulky waste and illegal dumping?

- Need information on who is providing service
- Not-for-profit access to services
- Residents' associations, individuals call 311 to report abandoned waste
- Salvation Army can pick up reusable items

What barriers do you see to implementing community led initiatives?

- Ownership of AutoBins unclear
- AutoBins targets for dumping, focused in certain areas
- Bed bugs
- Enforcement difficult because 'proof' of illegal dumping is required
- Bed bugs, clean up, housing etc. connections (garbage is only one part, but connected to entire system/problem)
- Knowledge of available services is low
- Inconsistent info provided from 311

What are the three things needed to be successful in managing bulky wastes and illegal dumping?

- Charging Multi-Family Developments (apartment/condos) for bulk/excess waste
- Value of garbage/garbage services can be communicated – what do these services cost, and what are the benefits
- Communication clarity – bulky waste vs. abandoned waste
- Comment: What happened in North End before AutoBins?

Participation Initiatives

What garbage and recycling initiatives are happening in your neighbourhood now?

- Mamawi, Big Brothers Big Sisters, Salvation Army, Habitat for Humanity, Canadian Diabetes Association
- Informal neighbours helping neighbours
- Community composting and gardening
 - Education opportunity
- Neighbourhood watch, residential groups

From your experience with these initiatives, what are some of the barriers to increasing Winnipeggers participation?

- Broken/lost/stolen Blue Boxes
- Scavenging for recyclables leads to damage, mess
- Rental vs. ownership as difference in behaviour?
- Carts, responsibility for theft and vandalism is unclear

What 3 things do we need to increase participation initiatives?

- Put recycling container next to garbage
- Recycling education needed
- Attitude shifts, Change behaviours
- Different conditions/instructions for different areas

Community Depots

What aspects of the proposal to create/expand community collection depots would work in your community?

- Intercept bulky waste traveling to AutoBin areas
- Works for those willing to do it
- New York example – vermicomposting initiative warmed year-long community green house
 - Community Partnership opportunity

What user- related barriers can we anticipate when the community depots are established?

- If there are more 'convenient' local options e.g. Autobins, people probably won't use depots
- Convenient location, but not in my backyard

How could you or your neighbourhood contribute to the success of community depots?

- Bedbugs – incoming
 - Opportunity to address bed bug problem at depot
 - Community partnership

Education and Enforcement

What education and enforcement opportunities exist in the community?

- Individuals
 - Councillors
 - Local knowledge
- Organizational capacity
 - Information overload from multiple organizations wanting to connect with the community through community reps/centres
 - Connecting the right people

How can we work together to educate residents in Winnipeg?

- Restore instructions on AutoBins
- Communicate clearly what 311 is for, and when people should call
- Communicating with public

What else could be done to discourage illegal dumping?

- Wait time on 311 should be shorter – not great when you have special needs
- Language/ translation to reach communities – more than French and English
- Education/capture attention during periods of change